

HUMAN CAPITAL OPPORTUNITIES FOR PROSPERITY AND EQUITY (HOPE) PROGRAMME, TEACHERS SCREENING EXERCISE ACROSS BENUE STATE.

Ministry of Education and Knowledge Management, State Universal Basic Education Board (SUBEB) in collaboration with Human Capital Opportunity for Prosperity and Equity (HOPE) programme, engaged in the screening of qualified teachers, for basic education across the 23 Local Government Area.

The recruitment exercise aimed to fill the gap of teachers in basic education, by bringing in successful candidates with relevant qualification and skills. Prospective applicants were expected to hold appropriate teaching qualification such as NCE, B.Ed, B.Sc, B.Sc.Ed, or B.A Ed, to enable them participate in the State Computer Based Test (CBT) conducted in September 2024.

Applicants were advised to visit the official SUBEB website to confirm, if they have been shortlisted. And also check the screening timetable to know their specific screening dates, so as to proceed to the Board headquarters on their scheduled date for screening.

The screening exercise started on January 10, 2025 to January 16, 2025, with applicants from the 23 LGA of the state, who passed the CBT, with cut-off marks of 50% for Degree holders, 40%, for NCE Candidates. They were allocated specific dates for the screening, at the board headquarters in Makurdi, commencing 8:00am daily.

At the interview, and verification process, successful candidates were requested to present the original, document of their shortlisted print out, First School Leaving Certificate, NCE Certificate, Degree Certificate, Certificate of Local Government Origin, BVN Print out, NIN card/Print out, for authenticity of candidate's credentials and to uphold the credibility of the recruitment exercise. This aims to promote transparency and accountability in absorbing new teachers in the system.

Successful candidates were to pick up their appointment letters, based on schedule for their LGA at the SUBEB headquarters in Makurdi, starting from January 18, 2025. Then report to the Educational Secretary of their LGA for documentation, where they fill the assumption of duty forms at their assigned school. The process ensures proper validation, as biometric forms were given them in order to process their salaries.

The recruitment is designed to address the shortage of teachers across the basic primary schools, especially in areas like English, mathematics and basic sciences and others as indicated in the baseline mapping. The Needs Assessment revealed a total gap of 21,803 across the 23 LGAs. The programme plans to fill 50% of the total gap identified, by recruiting 9,700 teachers over the duration of the programme. This first year 9,700 teachers have been recruited to fill the gaps. This is commendable as Benue State Government continued to advocate for due process, transparency and support for basic education and as well ensuring a fair and transparent recruitment process.

In conclusion this recruitment is a significant step towards strengthening the education sector, as it provides opportunity for enhancing the quality, of this massive recruitment of teachers in the state.

Benue HOPE Programme Team.